

INTRODUCTION

The Journal of Philippine Librarianship (JPL), the first refereed journal in Philippine Librarianship in the country, continues to feature scholarly articles in the field of Library and Information Science since 1968.

The 35th volume of JPL comes with this special issue, which features some papers presented by Filipino librarians during the 6th International Conference on Asia-Pacific Library and Information Education and Practice, held last October 28 to 30, 2015 at the Philippine International Convention Center, Manila, Philippines.

Masalinto, Prosperoso, and Yap's paper, "*Embedding Standards for Medical and Health Libraries in the Philippines: Identifying Challenges and Opportunities*", presented the preparedness of medical and health libraries in the Philippines prior to the approval of the 2013 standards for Philippines libraries of the Professional Regulation Commission.

In Quijano's "*Experiential Learning in Library and Information Science (LIS) Education through Out-Campus Practicum*", she explored the learning experiences of students in LIS during their out-campus library practicum.

Pascua and Florese, in "*A Study of the Need for Establishing a Philippine Indexing Society*", determined the existence of an indexing society in the Philippines and, if there's none, explored the necessity of establishing a Philippine Indexing Society.

Isip's "*Assessment of Digital Preservation Needs towards Curriculum Development in the UP School of Library and Information Studies*" established the ideal competencies for digital preservation as observed from industry needs, with the goal of integration into the existing curriculum of LIS.

In Santos' paper, entitled "*The UP SLIS Alumni: Quo Vadis?*", she examined the career paths chosen by the graduates of the University of the Philippines School of Library and Information Studies.

Golfo, in "*Mapping Archival Research at the School of Library and Information Studies (SLIS), University of the Philippines: Implications for Curriculum Development*", investigated the typology of researches by undergraduate and graduate students of SLIS, and used it in the identification of the areas which are needed to be considered in the development of a curriculum in archival studies in the

graduate level.

Obille and Buenrostro's "*Defining Philippine Librarianship*" attempted to define Philippine librarians and Philippine librarianship using methods of division by comparing and differentiating it with similar concepts, and explored the differences in the meaning of Philippine librarianship if the silent propositions *in* or *of* are pronounced.

Finally, Garcia's paper, "*Web Usage and Perceptions of Grade 11 Students of De La Salle University Science and Technology Complex (DLSU-STC): The Web as an Information Resource*", sought to identify the Web as an information resource in K-12 education by focusing on Web usage and perceptions of DLSU-STC Grade 11 students.

The Editor